

2025 - Semester 1



Report for:

Declan HOFMEYR

Year 12

Recorded Absences

Whole Days Absent	0	Partial Days Absent	0
Explained Whole Days Absent	0	Explained Partial Days Absent	0
Unexplained Whole Days Absent	0	Unexplained Partial Days Absent	0

Year Adviser: Kiatin Williamson
Assistant Year Adviser: Lucas De Palo

Principal: Tracey Casey

Key to information contained in this report

- A - Outstanding:** The student's achievement in this subject is outstanding. The student has an excellent knowledge and understanding of the content and can confidently apply their knowledge and excellent skills in a range of new and complex situations.
- B - High:** The student's achievement in this subject is high. The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills and can apply these skills in a range of familiar and new situations.
- C - Expected:** The student's achievement in this subject is at the expected standard. The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in some of the processes and skills which they can apply in familiar situations.
- D - Basic:** The student's achievement in this subject is basic. The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills. They can apply their knowledge and skills in familiar situations with support.
- E - Limited:** The student's achievement in this subject is limited. The student has limited knowledge and understanding in few areas of content and has achieved very limited competence in some of the processes and skills. They can apply their knowledge and skills in some familiar situations with significant support.

- Number of tasks:** Number of assessment tasks assessed within this reporting period.
- Percentage of assessment:** Percentage of overall assessment for whole course completed within this reporting period.
- Half-Yearly Assessment Rank:** Rank position when all assessments are cumulated and weighted for the semester according to the course assessment schedule.
- Class Attendance Percentage:** This percentage is calculated on the student's actual attendance in this subject (different from whole school attendance).
- Work Placement Hours:** For VET courses where Work Placement Hours are mandatory component.

A report for students undertaking TAFE and Distance Education courses is not included in this document. The results for these subjects will need to be verified through separate documentation issued by the provider.

Declan HOFMEYR

Society and Culture - HSC 12HSC1

C. Byrne

Society and Culture draws on cross-disciplinary concepts and social research methodologies from anthropology, communication, cultural studies, media studies, philosophy, psychology, social ecology and sociology.

Number of tasks	Percentage of assessment	Half-Yearly Assessment Rank
2/4	45%	5/15

	A	B	C	D	E
Overall Achievement Grade	13%	40%	40%	7%	-

The student:	Outstanding	High	Expected	Basic	Limited
	explains the interaction between persons, societies, cultures and environments across time		✓		
evaluates continuity and change, and assesses social futures and strategies for change and the implications for societies and cultures		✓			
evaluates the influence of power, authority, gender and technology on decision-making and participation in society		✓			
applies and evaluates the methodologies of social and cultural research		✓			
applies appropriate language and concepts associated with society and culture		✓			
communicates information, ideas and issues using appropriate written, oral and graphic forms		✓			

Learning Attributes/Effort	Consistently	Usually	Sometimes	Rarely	Never
Is an independent and motivated learner; completing all required tasks commensurate with ability.	✓				
Is a responsible learner; brings equipment and meets deadlines.	✓				
Values the learning process by actively seeking and responding to feedback.		✓			
Respects peers, teachers and the school community.	✓				

Comments

Declan is an enthusiastic and collaborative student who engages very positively with the Society and Culture course. He is a frequent contributor to class discussions and offers insightful commentary on the subject material. Declan has an excellent grasp of the course concepts and retains knowledge very well. To improve further, he is encouraged to continue to develop his academic writing style, a focus on sentence structure and a logical flow of ideas will greatly increase the effectiveness of his work.

Class Attendance	100%
-------------------------	------

Declan HOFMEYR

English Standard - HSC 12ENS5

Miss E. Sheppard

In the English Standard Year 12 course, students further strengthen their knowledge and understanding of language and literature by reflecting on and demonstrating the effectiveness of texts, including their own, for different audiences and purposes. Students study at least three types of prescribed texts drawn from: prose fiction; poetry or drama; film or media or nonfiction texts.

Number of tasks	Percentage of assessment	Half-Yearly Assessment Rank
2/4	40%	21/119

	A	B	C	D	E
Overall Achievement Grade	5%	41%	41%	12%	1%

The student:	Outstanding	High	Expected	Basic	Limited
	independently responds to & composes complex texts for understanding, interpretation, critical analysis and imaginative expression		✓		
uses, evaluates & justifies processes, skills & knowledge required to effectively respond to & compose texts in different modes, media and technologies		✓			
analyses & uses language forms, features & structures of texts, justifies their appropriateness for purpose, audience & context and explains effects on meaning		✓			
investigates & explains the relationships between texts		✓			
explains & assesses cultural assumptions in texts and their effects on meaning		✓			

Learning Attributes/Effort	Consistently	Usually	Sometimes	Rarely	Never
Is an independent and motivated learner; completing all required tasks commensurate with ability.	✓				
Is a responsible learner; brings equipment and meets deadlines.	✓				
Values the learning process by actively seeking and responding to feedback.	✓				
Respects peers, teachers and the school community.	✓				

Comments

Declan is a conscientious and insightful member of the class who is commended for his dedication to English Standard. The Common Module task demonstrated his well-developed analytical skill set through a strong argument. Declan's detailed evaluation of the prescribed literature and rubric concerns was also evident in the Module A essay. He should endeavour to consolidate his argument throughout written responses and further refine his expression as this may have a positive impact on his future results.

Class Attendance	100%
-------------------------	------

Declan HOFMEYR

Mathematics Advanced Stage 6 12MMA1

Mr S. Mitchell

This calculus-based course focuses upon the differentiation and integration of polynomial, trigonometric, exponential and logarithmic functions, along with their geometric applications. Students also study probability and statistics.

Number of tasks	Percentage of assessment	Half-Yearly Assessment Rank
1/3	30%	28/104

	A	B	C	D	E
Overall Achievement Grade	13%	35%	39%	11%	2%

The student:	Outstanding	High	Expected	Basic	Limited
	applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems.		✓		
applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric equations and graphs.		✓			
applies appropriate differentiation techniques to solve a range of problems.		✓			
applies the concepts and techniques of indefinite and definite integrals in the solution of problems	✓				
applies transformation skills to a range of functions.			✓		

Learning Attributes/Effort	Consistently	Usually	Sometimes	Rarely
Is an independent and motivated learner; completing all required tasks commensurate with ability.	✓			
Is a responsible learner; brings equipment and meets deadlines.	✓			
Values the learning process by actively seeking and responding to feedback.	✓			
Respects peers, teachers and the school community.	✓			

Comments

Please see Mathematics Extension 1 for comments.

Class Attendance

100%

Declan HOFMEYR

Mathematics Extension 1 Stage 6 12MMX1

Mr S. Mitchell

This course extends students' understanding of functions, calculus, polynomials, graphing techniques, combinatorics and trigonometry by teaching more complex techniques and discussing harder questions. Students also study inverse functions and are introduced to induction, vectors and further statistics.

Number of tasks	Percentage of assessment	Half-Yearly Assessment Rank
2/4	45%	24/52

	A	B	C	D	E
Overall Achievement Grade	2%	19%	44%	31%	4%

The student:	Outstanding	High	Expected	Basic	Limited
uses calculus techniques in solving a range of problems.			✓		
solves problems involving the concepts of Binomial Theory.			✓		
applies concepts and techniques involving vectors to solve problems.				✓	
applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations			✓		
applies concepts and techniques of functions in a variety of situations.			✓		

Learning Attributes/Effort	Consistently	Usually	Sometimes	Rarely
Is an independent and motivated learner; completing all required tasks commensurate with ability.	✓			
Is a responsible learner; brings equipment and meets deadlines.	✓			
Values the learning process by actively seeking and responding to feedback.	✓			
Respects peers, teachers and the school community.	✓			

Comments

Declan's work ethic has been strong and consistent this year. His knowledge of most concepts from topics of the Advanced Mathematics course have improved significantly. However, his knowledge of all topics from the Extension 1 course are below a pleasing standard. Declan has the ability to improve his knowledge on all Extension 1 topics. A dedicated revision program is essential in the time between now and the HSC examination for this improvement to occur.

Class Attendance

	100%
--	------

Declan HOFMEYR

Enterprise Computing 12TEC1

Mr B. Yuen

The Enterprise Computing Stage 6 course teaches students about information based systems. This semester's report is based on the student's knowledge of database information systems and its applications. Students were assessed on their knowledge of relational databases and ability to construct database schemas. Practically, they created and populated relational databases, then used SQL and QBE to extract information based on stated criteria.

Number of tasks	Percentage of assessment	Half Yearly Assessment Rank
2/4	40%	1/13

	A	B	C	D	E
Overall Achievement Grade	8%	31%	46%	8%	8%

The student:	Outstanding	High	Expected	Basic	Limited
	Explains how data is used in enterprise computing systems	✓			
Applies tools and resources to analyse complex datasets	✓				
Communicates an enterprise computing solution to a specific audience		✓			

Learning Attributes/Effort	Consistently	Usually	Sometimes	Rarely	Never
Is an independent and motivated learner; completing all required tasks commensurate with ability.		✓			
Is a responsible learner; brings equipment and meets deadlines.	✓				
Values the learning process by actively seeking and responding to feedback.		✓			
Respects peers, teachers and the school community.	✓				

Comments

This semester in Enterprise Computing, students developed their skills in analysing processing and presenting data using software tools commonly used in enterprises. Through assessment opportunities, Declan was able to explain clearly how data was used in Enterprise Systems. He also confidently applied tools and resources to analyse complex data sets and presented it as a visualisation that conveyed the data in a meaningful way. Declan's project work and documentation effectively communicated Enterprise Computing solutions to relevant target audiences. Declan is encouraged to maintain a positive learning attitude and prepare well for the HSC examination.

Class Attendance

100%

Declan HOFMEYR

Software Engineering 12TSE1

Mr C. Ng

This semester in Software Engineering students have completed two assessment tasks. The first was to create a Progressive Web Application, exploring elements of both front-end and back-end development. The second was a presentation on Secure Software Architecture where students played the role of security analysts to complete a security assessment of a chunk of code and present their findings.

This semester's report is based on the student's knowledge of the development and impact of software on society and individuals, assessed through a research assignment. Students had to report on the legal, social and ethical issues through a case study involving software companies and the products they develop.

Number of tasks	Percentage of assessment	Half-Yearly Assessment Rank
2/4	40%	3/18

	A	B	C	D	E
Overall Achievement Grade	33%	39%	22%	-	6%

The student:	Outstanding	High	Expected	Basic	Limited
	analyses how current hardware, software and emerging technologies influence the development of software engineering solutions	✓			
evaluates practices to safely and securely collect, use and store data	✓				
justifies the selection and use of tools and resources to design, develop, manage and evaluate software	✓				
designs, develops and implements safe and secure programming solutions	✓				

Learning Attributes/Effort	Consistently	Usually	Sometimes	Rarely	Never
Is an independent and motivated learner; completing all required tasks commensurate with ability.	✓				
Is a responsible learner; brings equipment and meets deadlines.	✓				
Values the learning process by actively seeking and responding to feedback.		✓			
Respects peers, teachers and the school community.	✓				

Comments

Declan is an engaged student in Software Engineering who has demonstrated excellence throughout the course. While he has demonstrated a consistent approach towards all aspects of his classwork, he can occasionally become distracted by his laptop in class. To improve, Declan should seek out and complete extension tasks in class. He is also encouraged to place emphasis on taking summary notes in class for later revision.

Class Attendance	100%
-------------------------	------